CUNNINGH

Campus Type

Indicator Other Academic Indicator English Learner Language Proficiency SQSS: Student Achievement Domain Score Weight 50% 10% 10%

High Schools and K-12

| | Female | 75% | 66% | 66% | 76% | * | * | - | - | * | 72% | 76% | 44% | 76% | 63% | - | 73% | * | 50% | - | - |
|---------------|--------------|-----|-----|------|------|------|---|------|---|------|------|------|-----|------|-----|------|------|---|-----|---|---|
| Grade 8 | | | | | | | | | | | | | | | | | | | | | |
| Reading | All Students | 84% | 82% | 83% | 83% | 93% | * | 83% | - | 86% | 82% | 88% | 31% | 89% | 63% | 82% | 85% | * | 81% | - | * |
| rtodding | CWD | 47% | 41% | 20% | 40% | * | - | * | - | * | 30% | * | 31% | - | 22% | 33% | 29% | - | * | - | - |
| | CWOD | 88% | 87% | 92% | 87% | 100% | * | 100% | - | 83% | 89% | 90% | - | 89% | 68% | 88% | 91% | * | 93% | - | * |
| | EL | 62% | 64% | * | 64% | - | - | * | - | - | 63% | 64% | 22% | 68% | 63% | 67% | 59% | * | - | - | - |
| | Male | 81% | 79% | 81% | 81% | 100% | - | * | - | * | 81% | 84% | 33% | 88% | 67% | 82% | - | * | 82% | - | - |
| | Female | 88% | 86% | 85% | 85% | 86% | * | * | - | * | 84% | 94% | 29% | 91% | 59% | - | 85% | - | 80% | - | * |
| Mathematics | All Students | 87% | 90% | 91% | 94% | 92% | * | 80% | - | 100% | 92% | 95% | 53% | 97% | 89% | 92% | 94% | * | 88% | - | - |
| | CWD | 58% | 51% | 45% | 58% | * | - | * | - | * | 52% | 60% | 53% | - | 56% | 54% | 52% | - | * | - | - |
| | CWOD | 90% | 94% | 97% | 97% | 92% | * | * | - | * | 97% | 97% | - | 97% | 92% | 96% | 98% | * | 93% | - | - |
| | EL | 77% | 82% | * | 89% | - | - | * | - | - | 88% | 100% | 56% | 92% | 89% | 93% | 85% | * | - | - | - |
| | Male | 84% | 88% | 90% | 93% | 83% | - | * | - | * | 92% | 91% | 54% | 96% | 93% | 92% | - | * | 90% | - | - |
| | Female | 89% | 92% | 92% | 95% | 100% | * | * | - | * | 93% | 100% | 52% | 98% | 85% | - | 94% | - | 86% | - | - |
| Science | All Students | 79% | 79% | 73% | 78% | 86% | * | 83% | - | 86% | 77% | 80% | 23% | 83% | 57% | 78% | 76% | * | 69% | - | * |
| | CWD | 46% | 36% | 21% | 24% | * | - | * | - | * | 23% | * | 23% | - | 11% | 27% | 19% | - | * | - | - |
| | CWOD | 83% | 84% | 81% | 83% | 92% | * | 100% | - | 83% | 83% | 83% | - | 83% | 62% | 84% | 82% | * | 79% | - | * |
| | EL | 55% | 60% | * | 57% | - | - | * | - | - | 58% | 45% | 11% | 62% | 57% | 65% | 46% | * | - | - | - |
| | Male | 78% | 78% | 73% | 80% | 86% | - | * | - | * | 78% | 79% | 27% | 84% | 65% | 78% | - | * | 73% | - | - |
| | Female | 81% | 80% | 73% | 77% | 86% | * | * | - | * | 76% | 81% | 19% | 82% | 46% | - | 76% | - | 60% | - | * |
| End of Course | е | | | | | | | | | | | | | | | | | | | | |
| Algebra I | All Students | 83% | 91% | 100% | 100% | * | - | * | - | * | 100% | 100% | - | 100% | * | 100% | 100% | - | * | - | - |
| - | CWD | 52% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | CWOD | 87% | 94% | 100% | 100% | * | - | * | - | * | 100% | 100% | - | 100% | * | 100% | 100% | - | * | - | - |
| | EL | 73% | 84% | - | * | - | - | - | - | - | * | * | - | * | * | * | * | - | - | - | - |
| | Male | 79% | 88% | 100% | 100% | * | - | * | - | * | 100% | 100% | - | 100% | * | 100% | - | - | * | - | - |
| | Female | 88% | 96% | 100% | 100% | * | - | * | - | - | 100% | 100% | - | 100% | * | - | 100% | - | * | - | - |

Grade 7

Reading

All Students 48% 41% 7u EC CWD 21% 17%

7u E0y—0 € *UDGH

Science

| All Grades | | | | | | | | | | | | | | | | | | | | | |
|--------------|--------------|-----|-----|-----|-----|------|------|------|---|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|
| All Subjects | All Students | 77% | 77% | 77% | 82% | 81% | 100% | 86% | - | 86% | 79% | 86% | 35% | 86% | 65% | 78% | 82% | 80% | 78% | - | * |
| • | CWD | 46% | 41% | 29% | 41% | 11% | - | * | - | 80% | 34% | 42% | 35% | - | 24% | 36% | 33% | - | 13% | - | - |
| | CWOD | 81% | 81% | 85% | 86% | 91% | 100% | 100% | - | 88% | 85% | 90% | - | 86% | 70% | 85% | 87% | 80% | 83% | - | * |
| | EL | 62% | 68% | * | 65% | * | * | * | - | - | 65% | 69% | 24% | 70% | 65% | 66% | 65% | * | 50% | - | - |
| | Male | 74% | 74% | 76% | 80% | 73% | - | 77% | - | 89% | 77% | 84% | 36% | 85% | 66% | 78% | - | * | 83% | - | - |
| | Female | 80% | 81% | 78% | 84% | 93% | 100% | 100% | - | 82% | 81% | 89% | 33% | 87% | 65% | - | 82% | * | 71% | - | * |
| Reading | All Students | 73% | 72% | 75% | 80% | 78% | * | 88% | - | 73% | 77% | 86% | 31% | 84% | 62% | 76% | 81% | * | 81% | - | * |
| - | CWD | 39% | 33% | 23% | 39% | * | - | * | - | * | 30% | 40% | 31% | - | 10% | 33% | 26% | - | * | - | - |
| | CWOD | 78% | 76% | 83% | 84% | 91% | * | 100% | - | 78% | 83% | 90% | - | 84% | 68% | 82% | 86% | * | 85% | - | * |
| | EL | 54% | 59% | * | 62% | * | * | * | - | - | 61% | 71% | 10% | 68% | 62% | 60% | 64% | * | * | - | - |
| | Male | 69% | 67% | 73% | 77% | 71% | - | 80% | - | 71% | 74% | 83% | 33% | 82% | 60% | 76% | - | * | 86% | - | - |
| | Female | 78% | 77% | 77% | 82% | 90% | * | * | - | * | 79% | 90% | 26% | 86% | 64% | - | 81% | * | 69% | - | * |
| Mathematics | All Students | 81% | 83% | 81% | 86% | 81% | * | 88% | - | 100% | 83% | 91% | 44% | 89% | 73% | 82% | 87% | * | 81% | - | - |
| | CWD | 53% | 49% | 38% | 50% | * | - | * | - | * | 44% | 50% | 44% | - | 45% | 42% | 49% | - | * | - | - |
| | CWOD | 84% | 87% | 88% | 89% | 91% | * | 100% | - | 100% | 88% | 94% | - | 89% | 76% | 88% | 91% | * | 82% | - | - |
| | EL | 72% | 78% | * | 73% | * | * | * | - | - | 72% | 82% | 45% | 76% | 73% | 71% | 75% | * | * | - | - |
| | Male | 79% | 81% | 80% | 83% | 65% | - | 80% | - | 100% | 80% | 89% | 42% | 88% | 71% | 82% | - | * | 86% | - | - |
| | Female | 82% | 84% | 81% | 89% | 100% | * | * | - | * | 86% | 93% | 49% | 91% | 75% | - | 87% | * | 69% | - | - |
| Science | All Students | 80% | 80% | 73% | 78% | 86% | * | 83% | - | 86% | 77% | 80% | 23% | 83% | 57% | 78% | 76% | * | 69% | - | * |
| | CWD | 51% | 42% | 21% | 24% | * | - | * | - | = | | | | | | | | | | | |

| CWD | 8% | 5% | 1% | 3% | 0% | - | * | - | 20% | 2% | 8% | 2% | - | 0% | 3% | 1% | - | 0% | - | - |
|------|-----|-----|-----|-----|-----|----|-----|------|----------------------|-----------|--------------------|--------------------|-----------|-----------------|------------------------|------------|-------------|--------------|------------|-------------|
| CWOD | 25% | 20% | 15% | 20% | 26% | 0% | 47% | - | 42% | 18% | 24% | - | 19% | 6% | 17% | 21% | 0% | 9% | - | * |
| EL | 11% | 13% | * | 5% | * | * | * | - | - | 5% | 9% | 0% | 6% | 5% | 5% | 6% | * | 0% | - | - |
| Male | 22% | 16% | 10% | 16% | 23% | - | 31% | -R~# | #€ s 580% .33 | 8 5174%27 | 7 5 22% 462 | 2 Tn 3% 001 | 0>1716T I | EM 6% TH | [04 185% 6j /] | Г1_088 1 Т | Γf 7.0377 0 | 0 7.0377 711 | .4586 537. | 7462 TCID / |

| All Students | - | - | - | - | - | - | - | - | - | - | - | - | - |
|--------------|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CWD | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - |
| EL | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - | - | - | - |

Indicates results are masked due to small numbers to protect student confidentiality.
Indicates there are no students in the group.
Ever EL in grades 9-12

- * Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Civil Rights Data

This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

| In-School Suspensions | | | | | | | | | | |
|-------------------------------|--------|-----|----|----|---|---|---|---|---|----|
| | Male | 99 | 53 | 44 | 2 | 0 | 0 | 0 | 0 | 20 |
| | Female | 72 | 35 | 35 | 0 | 0 | 0 | 0 | 2 | 11 |
| | Total | 171 | 88 | 79 | 2 | 0 | 0 | 0 | 2 | 31 |
| Out-of-School Suspensions | | | | | | | | | | |
| | Male | 61 | 22 | 37 | 2 | 0 | 0 | 0 | 0 | 16 |
| | Female | 31 | 16 | 13 | 0 | 0 | 0 | 0 | 2 | 7 |
| | Total | 92 | 38 | 50 | 2 | 0 | 0 | 0 | 2 | 23 |
| Expulsions | | | | | | | | | | |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School-Related Arrests | | | | | | | | | | |
| | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Referrals to Law EnwP | | | | | | | | | | |

| Accelerated Coursework | | | | | | | | | | | |
|--------------------------------------|--------|---|---|---|---|---|---|---|---|---|---|
| Advanced Placement Courses | Male | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |
| International Baccalaureate Courses | Male | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |
| Dual Enrollment/Dual Credit Programs | Male | - | - | - | - | - | - | - | - | - | - |
| 5 | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | |

'*' Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
Blank cell indicates the student group is not applicable to this report.

Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| Inexperienced Teachers, Principals, and Other School Leaders | 9.6 | 14.9% |
|--|-----|-------|
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | |